

## REMINDER

- Assignment 03 due next Wed., Feb. 5 at I0:00am.
- Midterm is on Mar. $2^{\text {nd }}$ starting at 7 PM.


## REVIEW

## = "Sssss"

## .upper() =>'SSSSS' <br> 黄。lower() =>'sssss'

- String operations
- Print
- Input and output
- Formatted strings and placeholder


# COMMON STRING OPERATIONS 

s = "string"
t = "another_string"

- $+\quad$-> concatenate strings
- len(s) -> length of the string $s$
- $s[i: j] \quad->$ slicing from $s[i]$ to $s[j-1]$
- $s[i: j: k] \quad->$ slicing from $s[i]$ to $s[j-1]$, stepping by $k$ ( stopping before j)
- Some common str methods:
- s.find(value, index1, index2)
- s.isalpha()
- s.replace (a,b) Optional
- dir(str) - See Module 03 Slide 8 for list of the str functions

Remember: indexing starts at 0 , not 1 !
print(value)

- Returns None!
- Use return to return something besides None
- Has an effect: prints to the screen
- Great tool for debugging!
- Remove or comment them out before submitting your code


## CQ 1

What is the value of $s 5$ ?

$$
\begin{aligned}
& \text { s1 }=\text { "The sky is blue" } \\
& \text { s2 }=\text { "The grass is green" } \\
& \text { s3 }=\text { s1[:7] } \\
& \text { s4 }=s 2[9: 18] \\
& \text { s5 }=s 3+s 4
\end{aligned}
$$

A. "The sky is blue"
B. "The grass is green"
C. "The grass is blue"
D. "The sky is green"

## INPUT

input_var = input("Message here: ")

- Allows the user to enter something into the program
- The value entered is now the value of input_var
- Input always returns a string
- Has an effect:
- value is being read in
- Reads input from keyboard


## UPDATES TO DESIGN RECIPE

## Effects:

- Short and concise
- One for input and one for printing


## Tests:

- If function returns nothing, put None in check. expect
- Three new functions:
- Check.set_screen
- Check.set_print_exact
- Check.set_input
- All of these check functions only consume only Str for parameters


## UPDATES TO DESIGN RECIPE

- check.set_input(inp1, ..., inpN)
- Consume a set of parameters that are the expected input
- Order is input
- Check.set_screen(desc)
- Provides a concise description for strings printed
- Includes input prompts
- check.set_print_exact(str1,..., strN)
- Check for accuracy in printing
- Ignores input prompts


## FORMATTING STRINGS



- Allows you to incorporate data inside the string
- Returns a new string, like the original, but with some changes
- The symbols $\{\#\}$ are changed with the [evaluated] value of $x \#$
- Order for format (x0, ..., xn) matters!


## CQ 2

Pretending the assignment for animal_1 is all on one line.
What is the value of animal?

```
animal_1 = "Some people like {2}. Other people
like {0}. But everyone knows that {1} get eaten
by {2} and {2} don't like {0}. "
animal = animal_1.format("dogs", "mice", "cats")
```

A. "Some people like cats. Other people like dogs. But everyone knows that mice get eaten by cats and cats don't like dogs. "
B. "Some people like mice. Other people like cats. But everyone knows that dogs get eaten by mice and mice don't like cats. "
C. "Some people like cats. Other people like mice. But everyone knows that cats get eaten by dogs and dogs don't like mice. "
D. Error

## QUESTION 1

Write a function closest_integer that has no parameters, but instead reads in a floating point number from console input with a prompt "What's the number?", and returns the closest integer to that number. The read-in floating point number has at most 10 digits after decimal point.

This function rounds ties up, so:

```
closest_integer()
What's the number?: 0.5
=> 1
```

```
closest_integer()
What's the number?: -0.5
=> 0
```

DO NOT use math. ceil, math.floor or round in your solution

## QUESTION 2

Write a function create_date that consumes nothing, but takes keyboard input. The program has three prompts: "Enter the year: ", "Enter the month: " and "Enter the day: ". The function then returns a date in the form "dd/mm/yyyy", where dd is a 2-digit integer (between Ol and 3 I , depending on the month), mm is a 2digit integer (between 01 and I2), and yyyy is a 4-digit integer.

Use string methods and string formatting (using \{\}) to complete this question.

For example,
create_date()
Enter the year: 1996
Enter the month: 06
Enter the day: 17
=> "17/06/1996"

## QUESTION 3

Write a function fill_the_string that consumes a nonempty string $s$ and a positive integer $n$, and returns a string of length $n$, created from multiple copies of $s$, where the last one is perhaps a partial copy. Assume $n>=$ len(s).

For example,
fill_the_string("love", 12) => "lovelovelove"
fill_the_string("truth", 12) => "truthtruthtr"

## QUESTION 4

Write a recursive function sum_up that has no parameters but reads input from the keyboard. This function prompts the user with "Enter the amount of numbers to sum: ", followed by "Enter an integer: " which will read input the number of times as the number entered before. The function then prints a message "The sum is $\mathrm{n} .{ }^{\text {" }}$, where n is the sum of all the number.

```
For Example:
Enter the amount of numbers to sum: 4
Enter an integer: 3
Enter an integer: 56
Enter an integer: 7
Enter an integer: 8
The sum is 74.
```


## QUESTION 5

We've seen the string function str. count in lectures. Using recursion, implement a version of this function, called my_string_count ( $s, c$ ), where $s$ is any string, and $c$ is a string of length one. my_string_count will return the number of times that the character $c$ appears in the string s .

```
my_string_count("hello world", "l") => 3
my_string_count("abracadabra", "e") => 0
my_string_count("", "e") => 0
```

