## 

## REMINDER

- Assignment 05 due Wednesday, Feb. 26 ${ }^{\text {th }}$ at $10: 00 \mathrm{AM}$
- Midterm is on March $2^{\text {nd }}$ at 7 PM
- Midterm reference sheet will be posted on Piazza \& course webpage.
- Q\&A session is on Feb. 29 th at 2 pm . Share the questions on Piazza!
- Final is on April $15^{\text {th }}$ at 4 pm



## RECURSION

## Types:

- Structural recursion

We've been using this so far.

- Accumulative recursion

- Generative recursion


## STRUCTURAL U.S. ACCUMULATIVE

- Structural Recursion:
- Break problems into smaller problems using the recursive definition of our data.
- recursive subproblem is always one step closer to a base case
- Uses a recursive template
- Accumulative Recursion:
- Recursion with an accumulator(s)

But these two are not necessarily independent!

## ACCUMULATIVE RECURSION

```
def acc_fn(remaining, acc):
    if (base_case of remaining):
```



```
return acc_fn(updated_remaining, updated_acc)
def fn(lst):
    return acc_fn(initial_remaining, initial_acc)
```

- Accumulators "keep track" of something so that you can quickly return the expected result
- Sometimes, you may need more than one accumulator.


## Generative Recursion: A Summary!

- It's recursion...
- Solving larger problem by solving subproblem(s) inspired by the problem itself.
- There's no "structural" format:
- Recursing at 'different' places
- Recursing 'multiple' times
- Not always counting up/down by "one"
- Classic examples (shown in class):
- Palindromes
- Solving GCD's with Euclid's Algorithm


## Example: Euclidean Algorithm on GCD

Let $m$ and $n$ be integers such that $\mathrm{m} \geq n$ and $m=q n+r$, where $0 \leq r<n$. Then the following is true:

$$
\operatorname{gcd}(m, n)=\operatorname{gcd}(n, r)
$$

Note:

- $r=m \bmod n$
- Check out the proof for Euclidean Algorithm on Wikipedia


## Code

```
def gcd(m,n):
    if m == 0:
        return n
        elif n == 0:
        return m
        else:
        return gcd(n, m%n)
```


## Analysis

## Base Case \#I

Base Case \#2

Recursive call:

- $n \leq m$
- $0 \leq m \circ n<n$


## CQ 1: CONFIDENCE LEVEL

How confident are you with generative recursion?
A. Not at all. (i.e.What the fork is going on?)
B. I'm sort of confident but I would like more examples.
C. I'm sort of confident but I don't want to see more examples.
D. I'm very confident with generative recursion.

## CQ 2:

Does this solution use accumulative recursion?
A. Yes
B. No
C. I don't know.

```
def recursion3(lst):
    if lst == []:
        return True
    elif lst[0] == lst[-1]:
    return recursion3(lst[1:-1])
    else:
        return False
```


## CQ 3:

Does this solution use accumulative recursion?
A. Yes
B. No
C. I don't know
def recursion4(lst,boo):

```
if lst == []:
return boo
else: L[0] == L[-1]:
boo = (boo and (L[0] == L[-1]))
```

return recursion4(lst[1:-1],boo)

## QUESTION 1

- Write an accumulatively recursive function record_digit(n) that returns a list of integers of length 10 , with each index from 0 to 9 represents a corresponding digit's total appearances in the integer $n$. You cannot use L.count().
- For example:

$$
\begin{aligned}
\text { record_digit }(19990514)=> & {[1,2,0,0,1,1,0,0,0,3] } \\
& 01234556789
\end{aligned}
$$

## QUESTION 2

Write an accumulatively recursive function count_max that consumes a nonempty list of integers alon and returns the number of times the largest integer in alon appears.
Note: - max and L. count () cannot be used in this question.

- Your function can only pass through the list once

For example,
count_max ([1, 3, 5, 4, 2, 3, 3, 3, 5]) => 2
since the largest element of the list, 5 , appears twice. Your function should pass through the list only once.

## QUESTION 3: REDUCIMG NUMBERS

Write a function smaller that consumes a nonempty string $s$, containing only numeric characters, and generates a new string by repeatedly removing the larger of the first and last characters in $s$. If the first and the last number are the same, remove the last one.
For example, starting from " 5284 ", compare " 5 " and " 4 ", and recurse on " 284 ", which will compare " 2 " and " 4 ", and recurse on " 28 ". Comparing " 2 " and " 8 ", leads to recursing on " 2 ", which is the answer (since it is a string of length 1 ).
NOTE: Do not use min.

For example,

```
smaller("4325") => "2"
smaller("1") => "1"
smaller("2325") => "2"
smaller("8668") => "6"
```


## QUESTION 4: SKIPPING VALUES

Given a list $L$ of positive integers, the skip-value of a list is the number of steps to reach the end of the list, using the values in the list

- If $L$ is empty, the skip value is 0
- If $L$ is nonempty:
- Add I to the remaining skip value
- Move ahead L[0] places in the list, and repeat the process with the remainder of the list from that place
Write a function skip_value to calculate the skip value of the list L.
For example,

$$
\begin{aligned}
& \text { skip_value }([])=>0 \\
& \text { skip_value }([1,1,1])=>3 \\
& \text { skip_value }([2,100,1])=>2
\end{aligned}
$$

# QUESTION 4: TRACING EXAMPLES 

```
skip_value([1,1,1])
=> 1+skip_value([1,1])
=> 1+(1+skip_value([1]))
=> 1+(1+(1+skip_value([])))
=> 1+(1+(1+0))
=> 3
skip_value([2,100,3,1,1,1])
=> 1+skip_value([3,1,1,1])
=> 1+(1+skip_value([1]))
=> 1+(1+(1+skip_value([])))
=> 1+(1+(1+0))
=> 3
```


## QUESTION 5

Develop an accumulatively recursive function list_to_num that consumes a nonempty list, digits, of integers between 0 and 9 , and returns the number corresponding to digits.

For example,

- list_to_num ([9, 0, 8]) => 908
- list_to_num ([8, 6]) => 86
- list_to_num ([0, 6, 0]) => 60

